Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_ Unit 6: Triangular Trade

PACKET A

Do Now:

1. **Copy the objectives from the board:**

-Students Will Be Able To: Describe the three parts of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and analyze the benefits and costs of trade on Africa, Europe, and the New World.

Today, we are starting a new unit on the Trans-Atlantic Slave Trade. Examine the map below and answer the questions that follow.



1. What areas of Africa were most slaves taken from?

2. What country received the most slaves?

3. How many slaves ended up in North America?

4. What types of goods were produced using slave labor?

**The Transatlantic Slave Trade**

**What was the transatlantic slave trade?**

* The transatlantic slave trade, was the\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , and transportation of millions of Africans across the Atlantic ocean to North and South America from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ A.D.
* How many Africans were enslaved?
  + Between \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Africans arrived to North and South America as slaves between 1400-1900 A.D.
  + **Millions** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ died in Africa and when crossing the Atlantic ocean. This trip is called the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + **Total number of Africans killed or enslaved between 1400-1900 A.D. 24 – 32 million**

**Map Questions**

1. What part of Africa are the most slaves being taken from? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
 2. Where are the most slaves ending up? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Who, Why, and How?**

* European nations were responsible for the\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, enslavement, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of Africans from 1400-1900 A.D.
  + Portugal and Britain transported the majority of African slaves to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (North + South America)
* European’s enslaved Africans because they needed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to produce agricultural products (Sugar Cain, Tobacco, Cotton) in their North and South American colonies.

**Who?**

* Portugal accounted for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ trade from 1519 – 1700 A.D.
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ships carried 40% of all slaves from 1700-1800 A.D.

**How?**

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ members of opposing tribes\empires and marched their captives from the interior of Africa to the coast. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in these forced marches.
* African empires\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , engaged in warfare and making slaves out of their defeated foes.
* Slaves were sold to Europeans for\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , which resulted in more war and more slaves.
* Captives were taken to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on Africa’s western coast and sold to Europeans for guns, and goods (textiles, alcohol, horses etc.)
* Europeans built huge complex forts on the coast to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ thousands of slaves until ships could come to take them across the Atlantic
* Forts were built like\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, designed to intimidate and confuse their chained inhabitants

STOP AND THINK

* Why did Africans sell slaves to the Europeans?
* Do you think they knew what the slaves would experience?

**Triangular Trade**

* The transatlantic slave trade became \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and a triangular trade developed.
* Triangular Trade happens when a region had an export commodity that is not required in the region from which its major imports came
* In the first route, slaves were shipped to the Caribbean to create \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Sugar, Tobacco, and Cotton)
* In the second route, these raw goods were shipped back to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to be manufactured.
* In the third route, manufactured products such as guns, and textiles were shipped to Africa to buy slaves.
* The majority of Africans were taken to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (9.2 million) The Crossing of the Atlantic was called the “Middle Passage”

**The Middle Passage**

* The Middle Passage was the name for the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ slaves were taken from Africa to the Caribbean
* Africans were \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and packed into crowded ships, many died of starvation and disease
* Slave ships were so interested in making money the crews would pack their cargo holes beyond capacity, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Insurance policies were taken out against human “cargo.” These policies only could be collected if slaves drowned at sea. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ who were sometimes thrown overboard so that the owners could collect.

**Chattel Slavery**

* Slavery has existed for\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* But the type of slavery as seen in the transatlantic slave trade, Chattel Slavery (the complete ownership of an individual as if they were not human but only property) was new and the combination of\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* From Equiano’s Narrative:
  + “ After fighting for a considerable time with great fury…our people obtained victory…those prisoners which were not sold or redeemed we kept as slaves: but how different was their condition from that of the slaves of the West Indies! With us they do no more work than other members of the community”

**Triangular Trade Reading Answer Sheet**

1. Why did Europeans colonists need slaves?

2. How was slavery in the Americas (chattel slavery) different from slavery in Africa?

3. What advantages did colonists see in enslaving Africans?

4. Why did many African rulers participate in the Atlantic slave trade?

5. Complete the blanks below:

a. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was transported from Europe to Africa.

b. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was transported from Africa to the Americas.

c. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was transported from the Americas to Europe.

**6**. Use the table to describe the positive and negative impacts of the slave trade on Africa, Europe, and the Americas. Leave the space blank if you think it does not apply.

|  |  |  |
| --- | --- | --- |
|  | Positive Impacts | Negative Impacts |
| Africa |  |  |
| Europe |  |  |
| Americas |  |  |

**Triangular Trade Poster**

**(50 points)**

Using your notes and your answers to the reading questions, create a poster about the Triangular Trade. You must include everything in the list below on your poster. Cross off each item as you go to ensure you have included each aspect.

1. Label your map—use your reading map for guidance

* Europe
* Africa
* Americas

2. Draw 3 lines connecting the three areas in a triangle- Again, you can look to your reading map for guidance

3. Label each line and create a list of things that were transported on that part of the journey

* Middle Passage
* Colonial Products
* Manufactured Goods

4. Create images to go along with the items you listed as being traded during each section.

5. Write- On the back of your paper, write 1 paragraph to summarizes triangular trade. Be sure to include a description of each part of the trade route. Also explain which side of the triangle do you think benefited most from triangular trade? Europe? Africa? Or the Caribbean/New World? Explain why you think this side benefited most.

**Exit Slip**

1. List one thing that each of the three stops in triangular trade benefited from the exchange.

a. Americas:

b. Africa:

c. Europe:

2. Which stop was impacted the MOST by triangular trade? You may pick any stop, but most support your answer.