Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_ Unit 5: Medieval Europe

PACKET B

Do Now:

1. **Copy the objectives from the board:**

-Students Will Be Able To: Describe the structure and power of the Roman \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Church and analyze the impact the Church had on medieval life through guided notes, a reading passage, and a writing prompt.

**II. Create a mini feudalism chart in the diagram below. Label each section, and write a very short description of who each person was.**

**People to include**

Peasants/Serfs

King

Nobles/Lords

Knights

**III. The Medieval Times is often referred to as the “Dark Ages.” Why do you think it is called this?**

\*Hint! Think back to packet A: (difficult, dirty, and unfair)

**Medieval Europe Notes Part 2**

**Video Notes:** What evidence was shown to prove the term **Dark Ages** is accurate for this time period: Try to list at least 5 things

**Charlemagne\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* Around 800, Western Europe was united when an emperor built a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* The Emperor is known in history as\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, or Charles the Great.
* He loved battle and conquered a lot of land, which reunited much of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Charlemagne did many things to exercise control over his many lands and create a United Christian Europe.
* He worked very closely with the church; he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to conquered peoples.
* He appointed powerful nobles to rule local regions.
* Education had declined so much that even the clergy (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) were sadly ignorant and uneducated.
* Charlemagne himself could read,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* He felt nobles and clergy needed to keep accurate records and write clear reports.
* He founded a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or formal course of study.
* Charlemagne’s legacy is that he spread \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to various parts of Europe

**Stop and Think**

1. What were 3 big accomplishments of Charlemagne?
2.
3.

2. How do you think Europe would have been different without his rule?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Directions: As you view the video, fill in the chart below.

|  |
| --- |
| **Charlemagne** |
| Notes from Video- Record at least **5 accomplishments** of Charlemagne. |

**The Church in the Middle Ages\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* The church was the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Every town and manor had a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or cathedral
* The church was a daily presence in people’s lives
* People even measured how long to cook an egg based on how \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_they said
* Just like feudal society, the church had a very strict structure

* The church had \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* The only common language in Europe was Latin- The language of the church
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ could read and write
* The church could \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ people which meant throwing them out of the church
* The church taught that the only way to salvation was through the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Stop and Think**

1. What power did the Church hold?
2. Can you see any problem with the Church holding so much power?

**The Power of the Medieval Church Reading Questions**

1. In what ways did the Church affect people’s lives? List and explain at least 2 ways.
2. Why do you think people listened to the Church and did what the Church ordered?
3. How did the Church gain its wealth?
4. Why did the Church and the Rulers have so much conflict?
5. Based on the passage above, would you agree or disagree with the statement below. Provide 2-3 pieces of evidence to support your answer.

**The Church held an appropriate amount of power in Medieval Society.**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Writing Prompt- Using evidence and facts from the video, answer the question below. Your response must have an introduction sentence, at least 3 supporting details and a conclusion sentence.**

Explain how Charlemagne and the Church brought “light” into the Dark Ages. Discuss their accomplishments and be sure to use specific details from the video to support your answer.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Exit Slip**

1. Name two positive things about the amount of power the church had in Medieval Times

 a. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 b. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Name two negative things about the amount of power the church had in Medieval Times

 a. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 b. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_