Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Midterm Review Sheet**

To ace your midterm, you should be familiar with all the topics on this page. Take your time to review the concepts and familiarize with all the content the exam will cover.

**Unit 1- Islam**

**Terms to Know:**

1. Khadija- Wealthy widow who married Muhammad
2. Ramadan- Month of fasting from sunrise to sunset
3. Mosque- Muslim place of worship
4. Sunni- Group of Muslims who believe anyone qualified could be their leader
5. Shiite- Group of Muslims who believe only relatives of Muhammad should be leader
6. Hijrah- Muhammad’s journey from Mecca to Medina
7. Muslim- A person who follows Islam
8. 5 pillars- Fasting, Prayer, Faith, Alms Giving, Pilgrimage
9. Suleiman the Magnificent- Leader of the Ottomans who brought a period of wealth and learning to the region
10. Mecca- Holy City of Islam
11. Medina- Holy City of Islam, where Muhammad fled during the Hijrah

**Concepts:**

1. Importance of the Hijrah-\_Muhammad gained followers because of the Hijrah
2. How Islam spread-\_\_\_\_Islam spread through conquering, trade, and Muslims leaders expanding their empires
3. Reason for the split in Islam-\_\_\_\_conflict over who should be leader after Muhammad died

**Big Picture Ideas**

* Achievements of Islam (3 main achievements)

\_\_\_\_\_\_\_\_\_\_\_\_Literature, Mathematics, Calligraphy, Architecture, Medicine\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* Comparison of 3 major religions- Islam, Judaism, Christianity (be able to compare and contrast)

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**Unit 2- China and Japan**

**Terms to Know:**

1. Heian Period- Time when Japan developed its own unique culture for the first time
2. Kublai Khan- Grandson of Genghis Khan who ruled China
3. Genghis Khan- Great Mongol leader who ruled a huge empire
4. Archipelago- A chain of islands
5. Foot binding- A practice of binding women’s feet to make them more beautiful and desirable
6. Great Wall of China- Built to keep Mongol invaders out of China
7. Confucius- teacher and philosopher who taught on “5 Relationships”
8. Shinto- religion based on nature and nature spirits
9. Buddhism- Religion based on meditation and the “eight fold path”
10. Bushido- a code of conduct that Japanese samurai’s followed

**Concepts:**

1. What made the Mongols strong conquerors?\_\_\_\_\_\_\_\_\_\_they were fierce warriors, had unique fighting techniques and smart battle strategies \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Describe the Samurai way of life.\_\_\_\_they lived by a code of bushido, trained for battle, had elaborate armor, their life was based on honor and respect\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. What goods were traded on the Silk Road and what areas did it connect?\_\_The Silk road connected China, Europe, and the Middle East \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_Goods like silk, gunpowder, iron, jewelry, compasses, furs were traded\_\_\_\_\_\_\_

**Big Picture Ideas**

* Achievements of China and Japan (3 inventions)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Gunpowder, movable type, compass\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* Contributions of the Silk Road

\_\_\_\_\_\_\_\_\_\_\_connected China to Europe and allowed trade to flourish\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Unit 3- Africa**

**Terms to Know:**

1. Mansa- Term that means King
2. Griot- African story tellers
3. Sundiata- the first king of Mali
4. Desertification- The process of land turning to desert as it dries out
5. Savanna- large grassy plain
6. Mansa Musa- second king of Mali who led a caravan on a pilgrimage to Mecca
7. Ibn Battuta- famous traveler who visit the west African Kingdoms

**Concepts:**

1. Importance of Mansa Musa’s pilgrimage\_\_\_\_\_\_\_His journey brought a lot of fame and wealth to Mali and the city of Timbuktu became an important city\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. What made all 3 kingdoms of Africa strong?\_\_\_\_\_\_their location near the salt and gold trade across the Sahara Desert\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Which empire lasted the longest?\_\_\_\_\_\_\_Songhai\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Big Picture Ideas**

* Achievements of African Empires- Wealth, trade, education
* Hardships of Trans-Saharan Trade- Lack of water, scorpions, weather, long journeys, lack of food

**Unit 4- Mesoamerica**

**Terms to Know:**

1. Chinampa- floating gardens Aztecs used to farm
2. Terraced Farming- Flat pieces of land carved into steep mountain sides to provide farmable land
3. Glyph- system of writing using symbols carved into rock or wood
4. Maize- term for corn
5. Mesoamerica- Region also known as Middle America where the Mayans and Aztecs lived
6. Quipu- system of writing used by the Incans that used a knots on a string

**Concepts:**

1. Why did the Mayans need a calendar?\_\_\_\_\_\_to keep track of their history and religious ceremonies\_\_\_\_

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1. What connected the Incan kingdom?\_\_\_\_\_\_an impressive system of roads, and they all spoke the same language and had the same religion\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. What order did the Mesoamerican civilizations arise in?\_\_\_\_\_Olmec, Maya, Aztec Inca\_\_\_\_\_\_\_\_\_\_

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1. What are some theories on why the Mayan civilization declined? \_\_\_\_\_over farming, over population, fighting with other groups\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Big Picture Ideas**

* 4 reasons for the decline of Native American Civilizations (think of the 4 advantages of the conquistadors)

\_\_\_\_\_\_Religious Beliefs, Fighting between Indian Groups, Diseases, Weapons\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* Major achievements of Mesoamerican Empires

\_\_\_\_\_\_\_\_\_\_farming methods, transportation systems, writing systems, large empires, wealthy empires\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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