Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_ Unit 2: Africa

**Total Points: \_\_\_\_\_\_\_\_**

PACKET C

Do Now:

1. **Copy the objectives from the board:**

-Students Will Be Able To:

* Describe the main features of the African \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ kingdoms.
* Examine the role of griots in passing along knowledge
1. **Read the African proverbs in the boxes below. In the space below them, describe what you think the message of the proverb is.** This can be a total guess!!

|  |  |  |
| --- | --- | --- |
| *“When two elephants fight, it is the grassland that gets trampled”* | *“If you climb up a tree, you must climb down the same tree”* | *“However long the night, the dawn will break”* |
|  |  |  |

1. Can you think of a proverb or saying that is common in our country? Write down a saying and its message in the space below.

Example:

Saying: The early bird gets the worm.

Meaning: People who start early and do not procrastinate will be successful

**American Saying/Proverb**

**African Kingdom Notes Continued**

**Total Points: \_\_\_\_\_\_\_\_**

**Songhai- A New Empire**

* In 14th century \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ became the new trading empire in West Africa.
* The soldier king Sonni Ali used his \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to build a largest state that has ever existed in West Africa.
* He did not adopt the\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, he followed traditional African beliefs.

**Songhai Grows**

* Songhai became the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ trading kingdom
* Songhai was able to maintain its power over trade because of a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_a clan system
* The clan you belonged to determined your job
* Soon after his death, the emperor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ set up a Muslim dynasty.
* Askia Muhammad also made a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to Mecca.
* He encouraged the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_as an important center of learning
* He was known for giving to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Songhai Falls**

* Songhai \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ until the mid 1600s
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ began to tear Songhai apart
* Morocco \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ upon a weakened Songhai

**Think, Pair, Share:**

**Total Points: \_\_\_\_\_\_\_\_**

Fill in the chart and then complete the questions below.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Ghana** | **Mali** | **Songhai** |
| **Time Period** | 800s | 1200s-1600s |  |
| **Location** | West Africa | West Africa |  |
| **Source of Wealth**  | Gold and Salt Trade, Taxes | Gold and Salt Trade |  |
| **Religion** | Traditional | Islam |  |
| **Important Kings** | Tenkamenin | Mansa MusaSundiata |  |



**GRIOTS- AFRICAN STORY TELLERS**

**Total Points: \_\_\_\_\_\_\_\_**

After a good evening meal, with the moon shining down, the people of a village in ancient Africa might hear the sound of a drum, a rattle, and a voice that shouted, “Come hear, come hear!” These were the sounds of the **griot**, the storyteller. A griot did not just use words, but gestures, songs, facial expressions, body movements and acting to make stories memorable and interesting. They told stories that people loved to hear over and over. Some stories were about the **history of the tribe**. Some were about **great wars and battles**. Some were about **everyday life**. Many stories had moral lessons, and taught the people right from wrong. There was **no written language** in ancient Africa. **The storytellers kept track of the history of the people.**

Directions: As you read and watch the stories, fill in the graphic organizer below.

|  |  |  |
| --- | --- | --- |
| **Story** | **What happens? Summarize the plot** | **Lessons to be learned?** |
| **Anansi The Spider** |  |  |
| **The Lion’s Whisker** |  |  |
| **The Lion and the Jackal** |  |  |

Exit Slip:

**Total Points: \_\_\_\_\_\_\_\_**

1. List three things all three Kingdoms have in common:
	1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. List three things that are different about the kingdoms:
	1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_